Form  7                                            Lesson 16                                  Date: 25.10.2016

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|  Unite:Theme:The aim:Tasks:   Vocabulary:Org. moment: Warm-up:  Checking up h/w: The main part:          H/w:Reflection.  Marks |  The living world.Omar’s album.Consolidating and improving the knowledge of students on the theme "Animals".1) Ensure during mastering vocabulary lesson students on this topic.2) To promote the formation of respect for the world around them.3) Develop reading and speaking skills.A whale, a kangaroo rat, a golden eagle, a honey-bee, a bat, a lizard. The procedure of the lesson:T: Good morning, dear children! Sit down! Who is on duty today? What date is it today? Who is absent today? What day is it today? What’s the weather like today? Guess the animal: 1. It is small, brown, quick. It likes nuts and berries. 2. It is medium, grey, wild. It eats meat. 3. It is orange, wild, quick, cunning. It eats meat. Ex:15 p.43 Complete the chart Today we are going to talk about different animals. Open your vocabularies and write down the new words. Repeat after me in chorus!Ex. 1 p. 45 Look at Omar’s poster and answer the questions. Ex. 2 p. 45 Read the text and mark the new information.Ex. 3 p. 46 Group work. Ask each other questions and answer them.Example: -          Have you ever seen a whale?-          No, I have never seen a whale. And you? Ex. 9 p. 47 Read the text and mark the new information and translate. Ex. 7 p. 46 Answer the questionsWhat was the theme of our lesson? What interesting things did you know?The marks for the lesson are …        The lesson is over! Good-bye! |